



RECEIPT AND DESCRIPTION OF THE CONCERN



TOOL 1: RECEIPT AND DESCRIPTION OF THE CONCERN



Background information about the individual who is the subject of the concern

(in some cases it can be a good idea to address the questions below later in the interview)

Name: _____ Civil registration no.: _____

_____ Address: _____

Gender: _____

Age: _____

Does the person reporting the concern want to be anonymous?

Yes

No

Questions relating to the concern



What are you concerned about?

How does the concerning behaviour express itself in the individual (or, if relevant, the group)?

- Can you provide specific examples, including specific incidents/events?

How long have you been concerned about this person (or, if relevant, the group)?

Has there been changes in this individual (or group) that have made you report this concern at this very moment?

- If yes, how is this expressed, and what do you believe is the cause of this development?

Are there others who are concerned about this person (or group)?

- If yes, what have they seen or heard?

Has the individual recently been through circumstances or a personal crisis that may have led to an identity crisis (death, illness in the family, lost job, dropped out of an education, etc.)?

- If yes, what specifically has the individual in question been through?

Initiatives undertaken so far (this question should only be asked if the person reporting the concern is a professional social worker or the like)

Are there already ongoing initiatives to support this individual?

- If so, what are they?

Conclusion of the interview: Sign for the receipt of the reported concern and explain that the concern will be processed.



Attention points

The following lists some attention points that might be signs of extremism in the individual who is the subject of the concern. The attention points may be relevant to investigate when a concern is reported, and they can also guide the dialogue with the person reporting the concern. The attention points should thus be viewed merely as an aid and not as a check list. At the same time, the attention points should be viewed in combination with each other.

Attention points related to the individual in question

- Demonstrates a readiness to use violence – for example, the individual in question may have a history of violent acts or violent clashes.
- Shows an interest in travelling abroad and participating in conflicts or training activities involving extremist groups.
- Seeks out websites, literature or videos with extremist messages or messages that legitimise violence.
- Threatens, harasses or uses social pressure on others.
- Is involved in events with hateful messages or messages that legitimise violence.
- Is spreading messages that legitimise violence, for example on social media.
- Demonstrates a great interest in a single cause or person.
- Expresses contempt or intolerance for the views of others.
- Behaviour is preaching or moralising.
- Demonstrates an attachment to extreme messages through his/her clothes, appearance or use of totalitarian symbols.

Attention points related to social circumstances and the individual's network:

- Involvement in environments with easy access to weapons.
- Has social interaction with individuals or groups that have extreme views (contact with a radicaliser).
- Is isolating himself/herself and distancing himself/herself from family and prior friendships.
- Drops out of his/her studies, quits his/her job and drops other attachments to the surrounding society.
- The family is dysfunctional

Information about the person reporting the concern

Name: _____

Phone number: _____

Relation to the individual: _____



Danish Centre for
Prevention of Extremism